



Program Overview

Integrated English Language Arts

Language Arts: There are three strands in Language Arts. They are listed below with some possible activities in which your child may participate in order to achieve the curriculum outcomes.

Reading and Viewing:

- Read aloud, shared, guided and independent reading
- Letter and phonics learning
- Word study
- Author and Genre Studies (Fiction and Nonfiction)

Speaking and Listening:

- Participating in discussions
- Questioning
- Following directions
- Reading and sharing
- Oral presentations

Writing and other ways of Representing:

- Modeled, Shared, Guided, Interactive and Independent Writing
- Journal & response writing
- Story writing
- Poetry
- Word Study and Phonics
- Non-fiction Writing
- Capitals, punctuation & sentence structure

Integrated Math

Mathematics: There are four strands in the Math Curriculum. They are:

Numbers - Students will be expected to demonstrate number sense. Grade Primary students are expected to work with numbers up to 20. Grade one students are expected to add and subtract numbers with sums up to 20, and count forward and backward up to 100.

Patterns and Relationships- Students will be expected to use patterns to describe the world and solve problems. Students will be expected to represent algebraic expressions in multiple ways.

Measurement –Students will be expected to measure and compare measurements.

Geometry – Students will be expected to describe the characteristics of 2-D shapes and 3-D objects and analyze the relationship among them.

Mental Math is included in every math lesson.

Science, Social Studies, Health and Visual Arts will be integrated into ELA and Math on a daily basis, throughout the school year

Assessment and Evaluation Strategies for Student Learning

Assessment takes place on a daily basis and is a key part of the learning/teaching process. Ongoing assessment of student learning informs students about what they have learned and what they have not yet learned. Students will be provided with a variety of opportunities and ways to demonstrate their learning and understanding in relation to the curriculum (learning outcomes) for the subject/course. Student learning will be assessed using:

- Conversations with students
- Observations of learning
- Products students create to show their learning throughout the process

Report Cards

Report cards are provided to students/parents three times a year communicating student learning and development of social skills and work habits.

Expectations for Learning Success

To help ensure each student is given the opportunity to learn in a safe environment, which nurtures each individual's personal, social and academic growth, students are asked to meet the following expectations:

- Strive to do their best work in the classroom
- Interact positively, resolve conflicts appropriately and accept responsibility for own actions
- Follow instructions/directions/rules and routines
- Respect school property and the property of others
- Work collaboratively and independently while using time efficiently

Communication

Communication between home and school is a vital link in your child's success at Bible Hill Consolidated. We may use a variety of communication methods to keep you informed:

- Agenda
- Meetings
- Parent/Teacher interviews
- Phone calls
- Email
- School website
- School newsletter
- Report Cards
- Seesaw Messenger
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